

Sample Lesson plan

Name of the resource: Test on Technology – vocabulary practice

Link: <https://wordpress.com/stats/insights/mallguidetool.wordpress.com>

Level: B1

Skill to be practiced: vocabulary extension

Skills/knowledge required to follow the lesson: basic understanding of IT terms

Teacher activity	Learner activity	Class arrangement (i.e. group work, pairs, individual work,	Material/Medium required	Duration of the activity	Comments
<p>- Teacher writes down the topic</p> <p>- Teacher ask students what IT terms in English they are familiar with-</p>	<p>- Learners write on the board the IT terms they are familiar with</p>	all	White-board	5 – 6 min.	This activity serves as a warm-up exercise.

Teacher activity	Learner activity	Class arrangement (i.e. group work, pairs, individual work,	Material/Medium required	Duration of the activity	Comments
<p>- T. starts the discussion on the subject of technology</p> <p>- T. ask student to work in groups and prepare a list of most common words connected with this topic</p>	<p>- Learners talk about what technology they use, how often and for what purpose</p> <p>- Learners work in groups and make a list</p> <p>- A representative of each group/pair summarizes the discussion and presents main point</p>	all	sheets of paper, pens	5 – 10 min.	In case of limited number of students they can also work in pairs
<p>- T. displays 1st task (Guess the words) on the whiteboard and ask student to look at the pictures and repeat the words</p>	<p>- Learners look at the words, pictures and repeat</p>	all	Interactive board	2 – 5 min.	This task is a simple drill but its advantage is that learners apart from words also see images

Teacher activity	Learner activity	Class arrangement (i.e. group work, pairs, individual work,	Material/Medium required	Duration of the activity	Comments
- T. asks students to complete Task 2 (Write the words)	- Learners write the words and check it for correctness	individual work	Interactive board, computer, mobile device	3- 5 min.	Depending on the equipment available in the class, this may be done as an individual works (sts working on computers or mobile devices), pair or group work.
- T. asks students to complete Task 3 (Join the words with definitions)	- Learners do exercise and check their score with others	Group work	computer, mobile device	5 – 10 min.	In this task students can use dictionaries
- T. asks students to complete Task 3 (Choose the right answer)	- L. complete the final task and check their score with others.	Group work	computer, mobile device	Approx. 5 – 10 min.	
- T. gives students a short test (on paper) to check how much they remember	- L. complete the test	all	Paper, pens	Approx. 5 min.	Test should be prepared before the lesson
- T. summarises the lesson and asks students about their feelings concerning the use of the tool and about what did they learn.		all		2 - 5 min.	