

Sample Lesson plan (face to face class)

Duration of the activity (approx)	Skills/knowledge required	Teacher activity	Learner activity	Material/Medium required	Class arrangement (i.e. group work, pairs, individual work,	Comments
10 minutes	Main tenses Ability to describe facts Good vocabulary	T distributes the reading text	S read the text	Computer and data projector/ mobile devices (smartphones; tablets; computers)	First Individually than in small groups	If the students don't understand the text, the teacher can let them use dictionaries and mobiles phones (as some use online dictionaries).
40 minutes		T gives the sheet with 4 exercises to each student	S make the 4 exercises	Paper; pens	Individual work	
10 minutes		T listens to the answers and moderate the discussions	S share their answers with the whole group then make a discussion	N/a	Whole group	The teacher makes sure the discussions to run smoothly.
10 minutes		T distributes a sheet with the correct answers	S peer review each other	N/a	Work in pairs	

Duration of the activity (approx)	Skills/knowledge required	Teacher activity	Learner activity	Material/Medium required	Class arrangement (i.e. group work, pairs, individual work,	Comments
10 minutes		T summarizes the lesson	S give the feedback to the teacher and share what part of the lesson they liked/disliked the most	N/A	Whole group	

Sample lesson plan (distance learning)

Duration of the activity (approx)	Skills/knowledge required	Teacher activity	Learner activity	Material/Medium required	Class arrangement (i.e. group work, pairs, individual work,	Comments
Sometim e before the lesson	Main tenses Ability to describe facts Good vocabulary	T invites the learners to join the Wiki Classroom (by email/code) and makes sure that each student is successfully logged in and ready to start working.	S make accounts in the classroom	Computer; Mobile devices (smartphones; tablets; computers); Internet	Individual work	
50 minutes		T invites the learners to go to page "Reading comprehension text" and start reading the text and go to page "Reading comprehension tasks" and make the 4 exercises During the whole time the T monitors the actions of the students and is ready to answer	S read the text and answer the questions	Computer; Mobile devices (smartphones; tablets; computers); Internet	Individual work	If the students don't understand the text, the teacher can let them use some online dictionaries.

Duration of the activity (approx)	Skills/knowledge required	Teacher activity	Learner activity	Material/Medium required	Class arrangement (i.e. group work, pairs, individual work,	Comments
		the raised questions in the discussions bar				
5 - 10 minutes		T waits for the students to upload their files into the classroom	S upload the filled in files in the classroom	Computer; Mobile devices (smartphones; tablets; computers); Internet	Individual work	
15 minutes		T summarizes the lesson in the discussions bar and ask the students to express their thoughts and reflections about the lesson	S give the feedback to the teacher and share what part of the lesson they liked/disliked the most	Computer; Mobile devices (smartphones; tablets; computers); Internet	Whole group	